

# Annual Plan 2025

## LEARNERS AT THE CENTRE

### 1.0 To have strong community partnerships that will enhance the well-being of our learners and the school environment

- 1.1 Kura and the community are involved in reciprocal, learning centered relationships.  
1.2 Community collaborations enrich opportunities for akonga to become confident, connected lifelong learners  
1.3 The school and facilities enhance the curriculum and cater for the varied needs of the akonga.

1. Implement the Stepped Attendance Response throughout the school

**Reporting:**  
Monthly BOT meetings

2. Work through attendance action plan to lift attendance across the school

**Reporting:**  
Monthly BOT meetings

## Barrier Free Access

### 2.0 To develop a strong culturally sensitive environment supported by an authentic localised curriculum

- 2.1 Students have effective, sufficient and equitable opportunities to learn.  
2.2 Effective, culturally responsive pedagogy supports and promotes student learning throughout the school.

1. Create meaningful and authentic classroom environments where akonga have a strong sense of their culture and identity within the structured approach and Te Mataiaho

**Reporting:**  
Monthly BOT meetings

2. Continue to work on implementing Te Mataiaho, the updated New Zealand Curriculum

**Reporting:**  
Monthly BOT meetings

## Quality Teaching & Leadership

### 3.0 Our tikanga/practice is innovative, engaging, up to date and grounded in our values

- 3.1 Establish organisational structures, processes and practices that enable and sustain collaborative learning  
3.2 Build on inquiry processes and challenging professional development learning opportunities

1. Implement the staff wellbeing action plan throughout the year

**Reporting:**  
Monthly BOT meetings

2. Take actions to implement curriculum assessment relating to the new curriculum

**Reporting:**  
Monthly BOT meetings

3. Conduct consultation and consider cohort entry for our beginning new entrants

**Reporting:**  
Monthly BOT meetings